**Kindergarten**

**Narratives to Develop Imagined Experiences**

***The Little Creature***

**Teacher Information**

**Ideas to Share with Students:**

So far this year in our *Journeys’* book, we have read two make-believe or imaginative stories, e.g., we read *How Do Dinosaurs Go to School* (Fantasy) and *Snow* (Fantasy). **Note: Teachers may substitute alternative titles that are familiar to their students.** Now students are invited to write their own imaginative story about a little creature, describing what it is, what adventures it has, and what it becomes when it grows up. Suggestion: to help students think about the beginning, middle and ending for their story, you may want to encourage students to write about when the little creature was a baby, a 6 or 7 year old, and a grown up.

 **Overview of the Writing Task/Prompt:**

**In this end-of-unit writing task, students are introduced to a picture of a little creature and invited to write an imaginative story about what it is, what adventures it has, and what it becomes when it grows up.**

**Graphic Organizers:**

**Teachers and/or students may select the graphic organizer of their choice for planning this task. Several examples of graphic organizer planners for opinion, informative/explanatory, and narrative story writing have been uploaded into Rubicon.**

**Student Writing Paper:**

**Teachers may select paper formatted to encourage students to write a beginning, middle and end. This may be paper folded into three section or three separate pieces of paper.**

**The Little Creature:**

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